

THE DIVINE PRINCIPLES OF  
ACADEMIA AND SCHOLARSHIP  
IN YESHUA HAMASHIACH:  
SHILOH ROCK FAMILY NETWORK (SRFN)  
LITERATURE



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# THE DIVINE PRINCIPLES OF ACADEMIA AND SCHOLARSHIP IN YESHUA HAMASHIACH:

## **PRINCIPLE 01: THE SOURCE OF WISDOM:**

God Almighty instituted and conceptualized wisdom in the ancient counsel and determination held of the divine before creation's manifestation by His divine workmanship. Wisdom stands among the Chief Beings Of The third Heaven. God Almighty stands the Eternal Source and Creator Of Wisdom, even as wisdom herself testified saying "The LORD possessed me in the beginning of his way, before his works of old. I was set up from everlasting, from the beginning, or ever the earth was. When there were no depths, I was brought forth; when there were no fountains abounding with water. Before the mountains were settled, before the hills was I brought forth: While as yet he had not made the earth, nor the fields, nor the highest part of the dust of the world. When he prepared the heavens, I was there: when he set a compass upon the face of the depth: When he established the clouds above: when he strengthened the fountains of the deep: When he gave to the sea his decree, that the waters should not pass his commandment: when he appointed the foundations of the earth: Then I was by him, as one brought up with him: and I was daily his delight, rejoicing always before him; Rejoicing in the habitable part of his earth; and my delights were with the sons of men. Now therefore hearken unto me, O ye children: for blessed are they that keep my ways." Wisdom thus stands the governance of all nature's principles; Wisdom stands the order unto the administration of all interaction of existence's constitutional interaction; Wisdom stands the first Creature of God Almighty, even the first daughter and creature older even than time. *EVEN AS GOD ALMIGHTY ALONE STANDS THE SOURCE OF WISDOM, WISDOM THEN CAN ONLY BE IMPARTED AND RECEIVED BY COMMUNION WITH HIM, THE FIRST STEP BEING THE CONVERSATION OF HUMILITY IN ACKNOWLEDGING THE LIMITATION OF SELF'S FIRMS OF PERSONAL WISDOM!*

## **PRINCIPLE 02: THE PURPOSE OF WISDOM:**

"Doth not wisdom cry? and understanding put forth her voice? She standeth in the top of high places, by the way in the places of the paths. She crieth at the gates, at the entry of the city, at the coming in at the doors. Unto you, O men, I call; and my voice is to the sons of man. O ye simple, understand wisdom: and, ye fools, be ye of an understanding heart. Hear; for I will speak of excellent things; and the opening of my lips shall be right things. For my mouth shall speak truth; and wickedness is an abomination to my lips. All the words of my mouth are in righteousness; there is nothing froward or perverse in them. They are all plain to him that understandeth, and right to them that find knowledge. Receive my instruction, and not silver; and knowledge rather than choice gold. For wisdom is better than rubies; and all the things that may be desired are not to be compared to it. I wisdom dwell with prudence, and find out knowledge of witty inventions. The fear of the LORD is to hate evil: pride, and arrogancy, and the evil way, and the froward mouth, do I hate. Counsel is mine, and sound wisdom: I am understanding; I have strength. By me kings reign, and princes decree justice. By me princes rule, and nobles, even all the judges of the earth. I love them that love me; and those that seek me early shall find me. Riches and honour are with me; yea, durable riches and righteousness. My fruit is better than gold, yea, than fine gold; and my revenue than choice silver. I lead in the way of righteousness, in the midst of the paths of judgment: That I may cause those that love me to inherit substance; and I will fill their treasures. The LORD possessed me in the beginning of his way, before his works of old. I was set up from everlasting, from the beginning, or ever the earth was. When there were no depths, I was brought forth; when there were no fountains abounding with water. Before the mountains were settled, before the hills was I brought forth:

While as yet he had not made the earth, nor the fields, nor the highest part of the dust of the world. When he prepared the heavens, I was there: when he set a compass upon the face of the depth: When he established the clouds above: when he strengthened the fountains of the deep: When he gave to the sea his decree, that the waters should not pass his commandment: when he appointed the foundations of the earth: Then I was by him, as one brought up with him: and I was daily his delight, rejoicing always before him; Rejoicing in the habitable part of his earth; and my delights were with the sons of men. Now therefore hearken unto me, O ye children: for blessed are they that keep my ways. Hear instruction, and be wise, and refuse it not. Blessed is the man that heareth me, watching daily at my gates, waiting at the posts of my doors. For whoso findeth me findeth life, and shall obtain favour of the LORD. But he that sinneth against me wrongeth his own soul: all they that hate me love death.”

“Wisdom hath builded her house, she hath hewn out her seven pillars: She hath killed her beasts; she hath mingled her wine; she hath also furnished her table. She hath sent forth her maidens: she crieth upon the highest places of the city, Whoso is simple, let him turn in hither: as for him that wanteth understanding, she saith to him, Come, eat of my bread, and drink of the wine which I have mingled. Forsake the foolish, and live; and go in the way of understanding. He that reproveth a scorner getteth to himself shame: and he that rebuketh a wicked man getteth himself a blot. Reprove not a scorner, lest he hate thee: rebuke a wise man, and he will love thee. Give instruction to a wise man, and he will be yet wiser: teach a just man, and he will increase in learning. The fear of the LORD is the beginning of wisdom: and the knowledge of the holy is understanding. For by me thy days shall be multiplied, and the years of thy life shall be increased. Of thou be wise, thou shalt be wise for thyself: but of thou scornest, thou alone shalt bear it.” Wisdom was divinely purposed in ancient counsel to stand the government of interaction between being and its respective environmental order of principles about its continuation of existence. Wisdom stands the comprehensive ability unto prosperity born of the exploitation of principle: greatness thus stands the testimonial order of principles exploitation by the leadership of a Voice - the wicked and foolish being led and deceived of Satan, but the righteous being led of the Holy Ghost, as preached saying “For as many as are led by the Spirit of God, they are the sons of God;” and “I will instruct thee and teach thee in the way which thou shalt go: I will guide thee with mine eye. Be ye not as the horse, or as the mule, which have no understanding: whose mouth must be held in with bit and bridle, lest they come near unto thee.”

Wisdom too stands the order of one’s knowledge and interactive understanding that leads him unto the conversations of exploitative interaction with his environment. Wisdom is the intellectual conversation of mental paradigm that leads one in every his conversation of interaction. Wisdom is not uniform but respectively unique according to its proprietor, even as each man uniquely interprets and interacts with his environment in a manner that no other does, though they be in the same environment. Wisdom is born of principle’s study, it is for thus reason that the wicked prosper because they honour principles, while the saints ignore principle in the name of automatic prosperity without wise labour. Some firms of wisdom stand not spiritual but intellectual, so the world more exploits its environment unto prosperity than the church. Earthly Wisdom is the shadow of Heavenly order in all industries of economy inclusive of militia, government, commerce and trade, and all service industries: the irony is that the saints know less of it than the world- even as Satan mirrored his kingdom in a counterfeit imitation of divine heavenly order; yet the saints listen not to the Holy Ghost.

### **PRINCIPLE 03: WHAT TO KNOW vs HOW TO THINK:**

The greatest tragedy in education is that in itself education does not develop in one pattern of thought, but only imparts condensed information of what society esteems critical to know, based on past events. Society can't teach thinking unto prosperity, else all would be rich, but one can society teach mastery of craftsmanship, else excellence would be the common standard. Society's method of teaching stands a limitation of innovation and invention, even as it is founded in past knowledge and not future potential and needs- where innovation stands the translation of product use in a new context of application, and invention stands the creation of a new product or even a new market based on needs identified not of present or past needs, but of future's value. The mind unto strength in how to think is born of activism in personal intention to determined prosperity. How to think is too developed by conversation of personal selection and diligent study of mentors and their livelihood, even as to how they accomplished to stand in the life you desire. EDUCATION THUS STANDS TO PROVIDE INFORMATION FOR PERSONAL CONTEXTUAL APPLICATION UNTO PROSPERITY- EDUCATION WITHOUT CONTEXTUAL APPLICATION IS IGNORANCE AND VANOTY.

### **PRINCIPLE 04: STUDYING:**

Though method of study varies on the subject to be studied and the level of the subjective education, it remains that there are some principles of studying that are universally applicable: Studying is not about how long you study as much as it is about how you are studying, method of study therefore stands in precedence of time portioned to study. 'Cramming' is not understanding, nor does crammed information remain easy to recall. True studying is actually enjoyable and not tedious. Beginning to study is the most difficult part of studying. It takes more to develop focus than to remain in focus- focus is developed after maybe 15 minutes- effective study therefore demands the wisdom and methodology of maintaining focal momentum. Smart study means the development of mental paradigms and maps of Memory that remain for a long time and can be continually reviewed mentally without books but only with mind- meditation therefore stands a supercritical component of effective study. Proper study methods developed early determine even all intellectual capacity in adulthood. Wisdom must be developed to determine study methods corresponding to the subject and its level of difficulty- each course in life bears a respective unique wisdom of study. Studying is like mental working out and demands strong discipline about its initiation and becomes easily a habitual practice, to the extent of guilt and personal unrest of one is not studying.

### **PRINCIPLE 05: EXPLOITATIVE APPLICATION OF EDUCATION UNTO GOSPEL'S FURTHERANCE:**

Education and literacy about mind trained establishes wisdom in the preacher unto a unique dispensation of divine Revelatory grace, even as one cannot teach without wisdom's comprehensive ability to instructional prosperity, as was pronounced saying "Study to shew thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth." Wisdom cannot be imparted by it can be taught, literacy therefore aids about understanding unto reception of knowledge. Wisdom too aids about understanding to develop scriptural revelation, as was pronounced saying "As also in all his epistles, speaking in them of these things; in which are some things hard to be understood, which they that are unlearned and unstable wrest, as they do also the other scriptures, unto their own destruction." *EDUCATION TOO ESTABLISHES A GREATER CAPACITY*

*UNTO THE COMPREHENSION OF DIVINE PRINCIPLES AND ORDER, THE FOUNDATION OF WHICH WISDOM REMAINS SPIRITUALLY DISCERNED BUT IT IS MORE COMPREHENSIVE TO THE LEARNED AND DILIGENT TO LEARN. Education leads to career development, and career development builds mastery to career proficiency, which opens doors to travel - travel then leading to ministry in foreign nations, some being hostile to the gospel. Money from education can too serve to the financing of gospel's furtherance. THE ABILITY TO COMMUNICATE IN INTELLECTUAL ORDER STANDS A GREAT ADVANTAGE APPERTAINING MESSIANIC TESTAMENT'S PRONOUNCEMENT AND PREACHING IN BOLDNESS WITHOUT APOLOGY.*

#### **PRINCIPLE 06: THE BROADENED MIND:**

Academic intelligence does not necessarily translate to paradigms of monetary success and prosperity, otherwise all the learned would be rich, yet it has been riven that most rich are unlearned, because education was purposed to develop capacity for gainful employment and not for entrepreneurial capacity. Academic study establishes career proficiency but financial intelligence is not truly pronounced as an academic study, else would the teachers be all rich: yet financial intellect dictates prosperity standards in life. Personal intention must be developed to cultivate the mind that bears paradigms applicable to environmental opportunities unto monetary cultivation. The greatest gift in life is to create and multiply money by entrepreneurial ventures: entrepreneurship thus stands a formidable context unto the application of intellectual information, demanding a broad conversation of study unto one mind's united standing.

#### **It thus stands supercritical that one's mind be strong in conversations appertaining:**

1. *Financial Accounting*
2. *Economics*
3. *Business Law*
4. *Business Management*
5. *Marketing*
6. *Entrepreneurship*
7. *Innovation*
8. *Social Development*
9. *International relations*
10. *State Governance*
11. *Communal Development*
12. *Salesmanship*
13. *Purchases systems*
14. *Mathematics*
15. *Physics*
16. *Biology*
17. *Chemistry*
18. *Theology*

#### **PRINCIPLE 07: HIGHER WISDOM:**

There is what is called the standard of higher wisdom, where God Almighty bears the divine capacity to confound all creation's United Wisdom through a conversation esteemed foolish of all creation, even as was exemplified and evidenced the transformation and revolution of all creation by the Cross of Yeshua HaMashiach of Nazareth. As was pronounced saying "I will instruct thee and teach thee in the way which thou shalt go: I will guide thee with mine eye. Be ye not as the horse, or as the mule, which have no understanding: whose mouth must be held in with bit and bridle, lest they come near unto thee." Higher wisdom thus means blind faith, where only God Almighty knows the conversation of the instruction's certain leadership and passage unto prosperity of obeyed. Higher wisdom is imparted by the Holy Ghost in divine unctioning, as was preached saying "For as many as are led by the Spirit of God, they are the sons of God;" and "But ye have an unction from the Holy One, and ye know all things." Higher wisdom can be practiced by man but cannot be produced or disseminated by any other than God Almighty the Omniscient. Higher wisdom simply means heavenly order in its purity. Higher wisdom is the intellectual order of God Almighty in the excellence of His Eternal Wisdom that stablishes the inevitable and irresistible prosperity of His Eternal Power, Higher wisdom stands the ability unto the divine exploitation of every the eternal precept and principle of God Almighty unto the testimonial manifestation of divine glory in all applications of workmanship of person and hand.

#### **PRINCIPLE 08: PRIMARY EDUCATION:**

The purpose of primary education stands the exploitative teaching unto the stablishment of the intellectual foundation in a child that will stimulate the necessary foundations of lifelong intellectual paradigms through conversation of child psychology. Child intellectual capacity stands to be strongly underestimated and despised, yet in itself it stands the supercritical foundation of every intellectual paradigm he will develop throughout all the conversations of his livelihood. It stands superimparative that the child be processed and educated in Amber and system that gives him the wisdom to skillsmanship unto the development of mental paradigms that grant him access to the exploitation of the mastery in observance and interpretation of immediate environment's principles and so ever prospering regardless his position and surrounding. Parents must ensure that their child grows in a system that quickly stablishes in him intellectual maturity without compromising the joys of his childhood. The child must be raised in the belief of his personal during intellectual capacity. It too stands super imperative that the child's 'genius' and unique talent born of divine gifting be early exposed and so strengthened in the foundational conversation of his childhood, thus will lead to the child's standing as a protégée about the craft of his calling. The child must be raised in parental instruction about using his gifting to gospel's furtherance and house of God's building as Chief priority, and all his days he will never esteem himself too great to serve nor will he consider his craft and gifting above the order of the house of God.

#### **PRINCIPLE 09: SECONDARY EDUCATION:**

Before child's coming to secondary education, it stands supercritical that the child and his parents be already conscious about the divine calling of God Almighty upon his life, that all the pursuits of the conversations of his secondary schooling correspond to the building of his divine calling and ability. In itself secondary education stands supercritical in the teen because that in Him it stablishes the paradigm's about peer interaction and relational wisdom and order of environmental analysis,

interpretation and corresponding response. Secondary education too builds in the teen, whether in his conscious or subconscious mind, the ability to create an environment, even as one's environment is not his actual surrounding but his perceived surrounding where environmental interaction stands the response to the comprehensive interpretation of the surrounding environmental conditions. Secondary education stands too supercritical about the expansive exposure and development of whatever the teen esteems worthy to treasure. Secondary education too stands critical about the company the teen entertains, even as that company stands powerful in the development of conscience and societal interaction that the teen considers as acceptable behavior. The teen's company too strongly influences the conversation of the development of his gifting. Secondary education stands not only intellectually influential but it stands literally the world that the teen will use to develop mental paradigms and intellectual patterns throughout his life as a picture of what he will esteem the real world to be.

#### **PRINCIPLE 10: TERTIARY EDUCATION:**

Tertiary institution stands the place that the young person becomes the first author about every the conversation of his environmental interaction. Tertiary institution stands purposed to the perfection of gifting and not to random discovery of talent, gifting being known before the conversation of scholarship and so here it stands to be exposed to perfection. The tertiary institution bears many the conversations of opportunities that of well exploited establish maturity that builds the young person to an uncommon unique strength in purpose. Tertiary institution was designed to stand the environment of proof of purpose and proof of self's strength in testimony of HAMASHIACH without conversation of compromise. Tertiary institution stands critical to development of skills of interaction with fellow peers and colleagues in all conversations of livelihood, even social, academic, spiritual and physical activities in entertainment. The exploitation of tertiary institution demands passion unto the development of entrepreneurial and innovative skills in intellectual paradigms and patterns born of environment's engagement in hunting and fishing about the institution's such opportunities. Exploitation of tertiary institution's opportunities is born of hard work in smart work, even trench tracking.

#### **PRINCIPLE 11: FINANCIAL LITERACY:**

Every conceptual context of literature stands in possession of its own unique language and culture necessary for communication and prosperous interaction about the exploitation offered by the interactive community of the language. Money stands a nation that bears both its own language and culture. It is a strong misfortune that academia neither teaches financial intellect nor true entrepreneurial skillsmanship. Financial literacy must be taught since childhood, even as it stands the most foundational skill unto livelihood's monetary prosperity. Conversation of financial intellect is developed by studying financial and economic courses that establish understanding to monetary market interpretation of economic literature and to skillsmanship about entrepreneurial business systems development and business report and projections unto investment portfolio development.

#### **PRINCIPLE 12: TEXTBOOK'S POWER:**

Inspirational books trigger the flame and fire to pursue a certain context of personal passion, and testimonial leadership truly sparks and ignites the flame unto Zealous labour. The limitation of the motivational and inspirational book is that it can only ignite the direction and desire of guidance and leadership unto passion's accomplishment, but the textbook teaches and offers perfected education and information far beyond the intellect offered by inspirational book. The textbook stands the advantage of every educational and wisdom conversation about the subject. It remains that though the textbook offers much knowledge, it must be applied to conversation of zeal and leadership - the dimension of the passion stands the soul into the which the seed of knowledge is planted unto its germination and growth. The textbook stands to the broadened mind the source of knowledge necessary unto the application of the wisdom already present, where the glass stands the representation of the contextual wisdom and the water stands the knowledge poured out of the textbook. The understanding of the textbook is the only resource and material that can stablish prosperity about a predetermined context of wisdom and passion - the textbook stands the full design and foundation and material unto building's standing.

#### **PRINCIPLE 13: THE PURPOSE AND POWER OF EDUCATION:**

Education is supposed to build an order of pattern of thought that can build a sustainable communal interaction where all individuals therein live content in the pursuit of happiness with the compromise of future generation's potential about the environment's opportunism exploitation. Education is purposed to build skillsmanship in an individual unto the exploitation of his surrounding environment in an accordance that he sees to comply with the passion of his being and livelihood. divine purpose of education, as was ordained in divine ancient counsel, was that it stand a portion of processing about the vessel's maturity leading to the manifestation of the divine purpose upon the vessel - education is not the source of purpose, but simply a partial contribution of maturity and strength in divine calling. Knowledge does not birth enlightenment, only divine revelation stablishes divine wisdom unto enlightenment, even as education is information sourced from a mind limited about its understanding and unable to neither explain nor recreate its environment, but divine revelation is sourced from the Creator of all being Who Alone Himself stands the divinely Omniscient God. Education only stands fruitful when received unto contextual application. Education's History stands critical for future development, even as a destination does not suffice for a successful journey, but identification of current location stands supercritical for passage's progression and route's determination.